

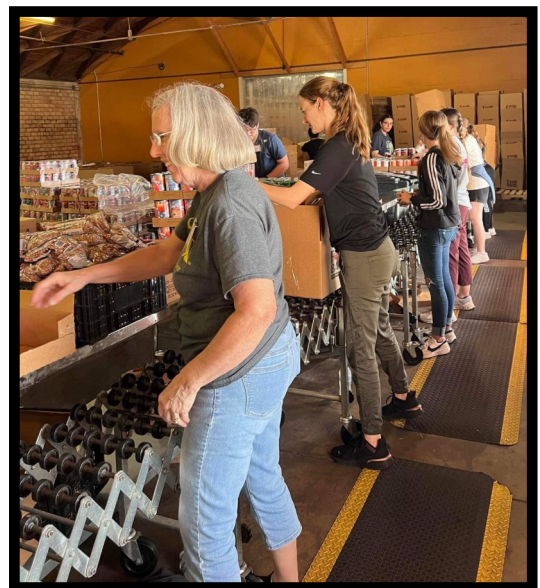
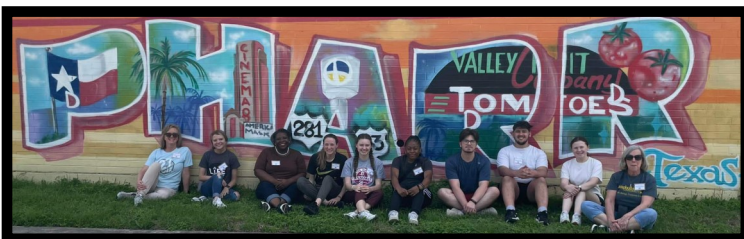
## CAMPBELLSVILLE UNIVERSITY

# CARVER SCHOOL NEWS

## Facilitating progressive change

### Mission Trip to Texas/ Border of Mexico

On March 4th to March 9th, Dr. Michelle Tucker and Dr. Helen Mudd led students to do mission work on the border of Texas and Mexico in the Rio Grande Valley. They volunteered their time at a humanitarian respite center working with children and families who have immigrated to the United States. They also assisted in a foodbank and on a construction project. Dr. Tucker shared her experiences on this trip expressing in social media, “The students (and alumni) are remarkable individuals who taught each other so so much this week. The depth of their faith and commitment to loving others and growing closer to God is such an inspiration. I am so grateful to have served with them this week!” There were a total of 7 Students, 2 Faculty and 1 Alumni who travelled on this mission trip. Photographs depicting this incredible opportunity to help others are featured below and on page 2 highlighting the moments that touched everyone’s hearts who were involved with this mission trip.



## Texas/ Mexico Border Trip Photos



## Former Dean of CSSW shares at KASWE Conference

Dr. Helen Mudd had the honor of serving on a panel discussion in March during the KASWE Conference. She is pictured below with fellow social workers from across the state of Kentucky to have open dialogue about ongoing issues social workers are faced with daily. Congratulations, Dr. Helen Mudd! Thank you for sharing with others about your social work experience during the panel discussion.



## Faculty Spotlight: Professor Kelly Joplin



Associate Professor Kelly Joplin has taught at the Carver School of Social Work for ten years. Her teaching expertise lies in macro social work, and her research areas are social work education, poverty, Appalachia, and epigenetics. She is active on the Harrodsburg campus as the BSW Site Coordinator. With an MSW Degree from the University of Kentucky, she is currently pursuing her Doctorate Degree (DSW) at the University of Kentucky. She has a passion for social justice that has shaped her social work practice, which comes from the biblical teachings she learned as a child.

In a recent interview with her, she spoke about the scripture of Isaiah 1:17 which states, "Learn to do right; seek justice. Defend the oppressed. Take up the fatherless's cause; plead the widow's case." She describes how Jesus of Nazareth provides numerous examples of how we can live our lives as servant leaders and advocate for others who are oppressed, voiceless, and vulnerable. She emphasized that social justice is our primary call and purpose as social workers to change the world

through incremental change on a macro scale to push society forward by addressing social injustices to ensure equity and opportunity for all persons. While Ms. Joplin is passionate about social justice, she also has a passion for teaching. "We can create and destroy worlds with our words" is one of her favorite mantras, and she applies it in her teaching with students. The power of our encouraging words allows us to empower others. Ms. Joplin stated, "I enjoy connecting with students and watching their academic growth when introducing new ideas that open their worldviews or perspectives."

Most recently, she presented research on *The Legacy of Kentucky's Appalachian Settlements* in March to the Kentucky Association of Social Work Educators in Lexington, Kentucky. Ms. Joplin was inspired to learn more about the settlements in Eastern Kentucky after a mission trip with Dr. Helen Mudd and learning her great-grandmother trained as a teacher at a settlement school in Eastern Kentucky. She shared that she is most proud of a collaborative project between the Child Advocacy Center in Lexington and the University of Kentucky in the early 2000s. Ms. Joplin served as Project Coordinator for a grant from the Appalachian Regional Commission. The project provided pediatricians in Eastern Kentucky with medical equipment, monthly training, and support necessary to conduct child sexual abuse exams. Before the grant was underway, children and families drove four to six hours for an examination, causing hardship and burdens on families. The project developed from the early use of telehealth in remote sections of the Appalachian, serving the most vulnerable and neediest children.



In her free time, she enjoys listening to music, collecting old vinyl records, going for walks, hiking with friends, and being on the lake. She grew up on Lake Cumberland and loves the water. "I enjoy spending time with my loved ones, friends, and family," Ms. Joplin expressed. Thank you, Kelly Joplin, for educating our future social workers and your dedication to the Carver School of Social Work.

# Carver School Spring Events



**Christy Shank**  
**Valentine's Day Pageant**  
**February 9, 2024**

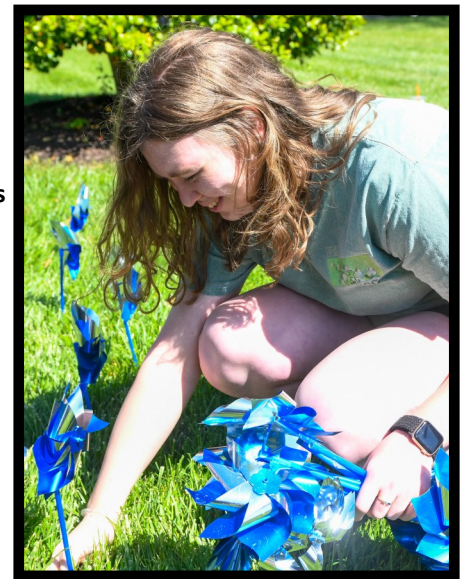


**Coalition of Black  
Social Workers  
Conference**  
**Nashville, TN**  
**February 30, 2024**

**Feed Me Friday**  
**Green River Ministries**  
**March 22, 2024**



**Pinwheel Event**  
**Child Abuse Awareness**  
**April 25, 2024**



**Erin Darland,**  
**Dr. DeNika VanCleave**  
**and Karla Zapata**  
**CW Prep Retreat**  
**April 5, 2024**



**Jocelyn Godsey**  
**Pinwheel Event**  
**April 25, 2024**

# Interprofessional Collaboration: Enhancing Social Work Education Through Film

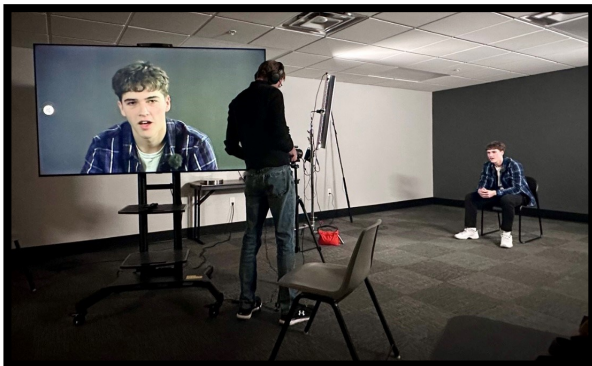
Submitted by Dr. Jennifer Lanham

The Carver School of Social Work launched an innovative initiative this spring, bringing together screen acting students and social work clinical case simulations. Led by Dr. Jennifer Lanham (Professor of Social Work) and Dr. Jason Garrett (Professor of Communication), the collaboration aimed to transform clinical practice education through interprofessional collaboration and cutting-edge technology. The unlikely partnership between social work and mass communication departments yielded unexpected synergies, enriching the educational landscape.

Screen acting students played a crucial role, breathing life into clinical scenarios and providing authenticity to simulation videos. These videos, guided by faculty (Dr. Jennifer Lanham, LCSW, Dr. Jason Garrett and Dr. Ann Moore, LCSW) and AI algorithms, offer context-rich environments mirroring real-world social work challenges. Dr. Garrett emphasized, "Working and collaborating with Dr. Lanham and the other Social Work faculty this past semester in my Screen Acting course has been a delight. Compared to previous semesters when I have offered this course, I noticed the quality of student work, communication, and overall professionalism had greatly increased this time around. I think there is great value in having more than one adult and professional in the room for undergraduate students, for there are simply more people to impress, and the students get to see the collaboration of their instructors in the process. I believe it was a win-win for the students and professors, and I want to keep this partnership going!"

So, next time you watch a simulation video, remember the silent collaborators—the screen actors, the filmmaker, the editors, the faculty, and the AI algorithms—working tirelessly behind the scenes to prepare our future social work champions. This partnership aims to continue preparing future social workers through innovative approaches.

\*Note: All characters and scenarios in the simulation videos are fictional, but their impact is genuine.



Dr. Jason Garrett and student



Acting student during a recording session.

## CSSW Trip to Alabama, a Priceless Experience

Dr. Kimberly Mudd-Fegett and Dr. Helen Mudd led a group of students to visit areas of Alabama that are rich in African American History. The group visited the 16th Street Baptist Church in Birmingham. Dr. Mudd-Fegett shared in social media about the history of the church. "16th Street Baptist Church was established in 1873 and had been the site of a racially motivated bombing in 1963 where four children lost their lives. Dr. Martin Luther King, Jr. stood at the pulpit of this church delivering services to the congregation."

Other landmarks visited along their trip included The Legacy Museum in Montgomery, Alabama, Kelly Ingram Park, Rosa Parks Museum and the group received a private tour of the Southern Youth Leadership Development Institute. In the following quotation are the heartfelt words of Dr. Mudd-Fegett expressed in her social media post referring to the fourth day of the trip. "After the museum, we toured the city seeing the family home and church of Dr. Martin Luther King Jr. As we sat on the brick wall in front of home posing for a picture, Dr. Mudd spoke to ladies in a parked car in an adjacent driveway. To the shock of the entire group one of these ladies was the youngest daughter of Dr. Martin Luther King Jr. She graciously talked with our students and agreed to a photo."

This trip to Alabama was an experience of a lifetime that each individual will never forget. The students who travelled to Alabama with Dr. Mudd and Dr. Mudd-Fegett are pictured below and listed alphabetically: Shelby Bollinger, Aubree Cannon, Nina Irvin, Olive Loka, Beatrice Malenga, Christy Shank, Ashley Simpson, Peyton Tishchendorf and Collin White.



## CSSW Faculty and Staff

2023-2024



Dr. Michelle Tucker– Dean & Professor

Dr. Dianna Cooper-Bolinsky– MSW Program Director & Professor

Dr. Anne Adcock– BSW Program Director & Professor

Kalon Moody– MSW Director of Field Education & Assistant Professor

Rebecca Bohner– BSW Director of Field Education & Associate Professor

Dr. Helen Mudd– Professor

Kelly Joplin– Harrodsburg BSW Site Coordinator & Associate Professor

Dr. Renee Sartin– Louisville BSW Site Coordinator & Associate Professor

Dr. Kimberly Mudd-Fegett– Main Campus Site

Coordinator, & Associate Professor

Dr. Jennifer Lanham– Professor

Dr. Elizabeth Ann Moore– Assistant Professor

Dr. Neil Caldwell– Assistant Professor

Dr. DeNika VanCleave– CW Prep Director & Assistant Professor

Dr. Melissa Ketner– Assistant Professor

Dr. Crystal Aschenbrener– Associate Professor

Dr. Jennifer Baird– Assistant Professor

Jennifer Houk– Carver School Assessment Coordinator

Jennifer Ball– Carver School Admissions Coordinator

Savannah Cruse– Carver School Secretary