

**SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023**

Master of Marriage and Family Therapy—21 Months

NEW PROGRAM NOTICE

This program began on August 19, 2019. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program have been unknown on prior BPPE Reports and School Performance Fact Sheets. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

As of January 1, 2023, two full years of data for this program is available for the first time.

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	54 (2020)	54	53	98%
2023	84 (2021)	84	78	93%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	54	53	53	n/a	n/a
2023	84	78	78	n/a	n/a

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. [\(This information can be found in the 2022-2023 & 2023-2024 Catalog.\)](#)

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	n/a	n/a	n/a
2023	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	n/a	n/a	n/a
2023	n/a	n/a	n/a

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	n/a	n/a
2023	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	n/a	n/a
2023	n/a	n/a

Student's Initials: _____ **Date:** _____

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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Only initial after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	53	n/a	n/a	n/a	n/a
2023	78	n/a	n/a	n/a	n/a

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			-	-	-	-	
			\$25,000	\$40,000	\$45,000	\$50,000	
2022	53	n/a	n/a	n/a	n/a	n/a	n/a
2023	78	n/a	n/a	n/a	n/a	n/a	n/a

A list of sources used to substantiate salary disclosures is available from the school. [\(This information can be found in the 2021-2022 Catalog.\)](#)

Student's Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completing on time in 2020: \$54,275
Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2019: \$54,275
Total charges may be higher for students that do not complete on time.

Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2022/23 receiving federal student loans to pay for this program.	The percentage of graduates in 2021/22 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2020/21 graduates who took out federal student loans at this institution.
2022	3.00%	79%	78%	75%
2023	3.00%	72%	79%	78%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ **Date:** _____

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

School Official

Date

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

California students have the right to cancel their enrollment agreement and receive a full refund of all tuition charges paid for the semester if the student withdraws before the first-class meeting or the seventh day after the enrollment agreement is signed, whichever is later. To withdraw, students must complete a schedule change form available in TigerNet and submit to the office of student records. If the student does not withdraw by this time, the student will follow the California State Pro Rata Refund Policy that is calculated as follows:

1. An application fee of \$80 is deducted from the total cost of tuition and fees for the semester.
2. The remainder is divided by the number of class meeting in the semester.
3. The quotient is the per-class-meeting charge for the program.
4. The amount owed by the student for the purpose of calculating a refund is derived by multiplying the total class meetings attended by the student by the per-class-meeting charge, plus the amount of the registration fee specified in line one.
5. The refund is the amount paid by the student less the amount derived in line four.

For example, if a student completes only two class sessions of a 16-session course, and paid \$2,846, the student would receive a refund of \$2,420.24, using the calculations in the illustration below:

1. $\$2,846 - \80 application fee = $\$2,766$ base for refund
2. $\$2,766$ divided by 16 class meetings = $\$172.88$ per class meeting
3. $\$172.88 \times 2$ classes meetings attended = $\$345.76$ tuition owed
4. $\$345.76$ tuition + $\$80$ application fee = $\$425.76$ total owed by student
5. $\$2,846 - \$425.76 = \$2,420.24$ tuition refund due to student

Any notification of withdrawal or cancellation and any request for a refund must be made in writing. A student's withdrawal may require that part or all his/her financial aid be repaid. A student's withdrawal may require that part or all his/her financial aid be repaid.

Tuition refunds are calculated based on the student's official withdrawal date. Fees are not refundable. Please investigate the financial effects of withdrawal before you decide.

A student's withdrawal may require that part or all his/her financial aid be repaid. All financial aid that is not federally funded Title IV aid will be refunded at the same percentage as tuition.

All federally funded Title IV financial aid programs are administered according to specific program guidelines and regulations. A student's eligibility for future federal financial aid can be adversely affected by dropping classes and withdrawing from the University after financial aid funds have been disbursed based on an enrollment status. The federal refund policy guidelines can be found in the Federal Student Financial Aid Handbook located in the Office of Financial Aid.

Students should also be aware of the effect that altering their enrollment status may have on their measurable "satisfactory academic progress" status. All students receiving financial aid are advised to seek academic counseling and financial aid advisement before deciding to change their enrollment status. The satisfactory academic progress policy can be found on the Campbellsville University website under Financial Aid.

Student's Initials: _____ **Date:** _____

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Campbellsville University shall provide access to the lessons and other materials if the student has fully paid for the educational program. If Campbellsville University provides access to the lessons and material as the student requests, Campbellsville University shall remain obligated to provide the other educational services and support as previously agreed, but shall not be obligated to pay any refund after access to all of the lessons and materials are granted and on ground meetings commence.